

DHAHRAN HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAMME



IB APPLICATION FORM

Cohort 7

NOTE: The International Baccalaureate Diploma program is a comprehensive 2-year program. Applicants should be entering Grade 11 (Year 12) in September 2017 to apply.

Applicant's Name:
(as shown in passport)

Last Name

First Name

Middle Name

**Present School or
Last School Attended**

Address

City

Country

Applicant will be coming to the IB Programme from which school system? Please indicate (✓)

American

British

Other

**Current Grade or
Year:**

Applicant's mobile:

Applicant's email:

Parent's mobile:

Parent's email:

Applicant's Signature

date

Parent's Signature

date

**DHAHRAN HIGH SCHOOL
INTERNATIONAL BACCALAUREATE PROGRAMME**

PO Box 31677
Al-Khobar, 31952
Saudi Arabia

Phone: (966-13)330-0555 ext. 2470
Fax: (966-13)330-2636 ext. 2436

Email: dhs_ib@isg.edu.sa
website: dhs.isg.edu.sa

DHS International Baccalaureate Programme APPLICATION INSTRUCTIONS

The application to Dhahran High School International Baccalaureate programme includes:

- Acceptance into DHS
- IB Application
- Three Confidential Recommendation forms to be completed by the current:
 - Math teacher
 - Science teacher
 - English teacher

After Acceptance

- MAP reading assessment (Administered by DHS)
- MAP math assessment (Administered by DHS)
- Family conference with IB Coordinator for course registration

Please follow the steps outlined below:

Step 1:	Complete DHS application
Step 2:	Complete the application form and questionnaires and electronically submit/mail/fax it to the Dhahran High School Admissions Office.
Step 3:	Give the Confidential Recommendation forms to your current English, Science and Math teachers and request for the forms to be emailed, mailed or faxed directly to Dhahran High School Admissions Office.

An interview or additional information may be required when deemed necessary.

Applications will be pending until all documentation has been submitted.

Applications are reviewed when all documents have been submitted to the Admissions Office.

If you have any questions about the application process, setting up a visit, or simply about the Dhahran High School International Baccalaureate Program, please do not hesitate to contact our IB office at dhs_ib@isg.edu.sa

**DHAHRAN HIGH SCHOOL
INTERNATIONAL BACCALAUREATE PROGRAMME**

PO Box 31677
Al-Khobar, 31952
Saudi Arabia

Phone: (966-13)330-0555 ext. 2470
Fax: (966-13)330-2636 ext. 2436

Email: dhs_ib@isg.edu.sa
website: dhs.isg.edu.sa

DHS International Baccalaureate Programme QUESTIONNAIRE

To be completed by the student, must be handwritten in the space provided.

1. What are your current career goals?

2. What would you say is your primary academic focus? Please indicate (√)

Maths & Science **Language Arts & Social Studies**

3. Have you ever been identified as a student who needs accommodations during classroom instruction or assessments? Please indicate (√)

Yes **No**

If Yes please explain

(This will not necessarily exclude you from admittance to the DHS IB program)

4. Reflective: We thoughtfully consider the world in our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Think of a time when you learned something completely new that surprised you. In what ways did that change your thinking?

DHS International Baccalaureate Programme QUESTIONNAIRE

5. **Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

You are in the checkout line in the grocery store and the clerk at the register gives you too much change (100SR instead of 10 SR). When you return home you notice this. What would you do?

6. **Caring:** We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

You will be in this IB Program with 30-40 other students. How do you foresee supporting each other during this challenging process?

DHS International Baccalaureate Programme QUESTIONNAIRE

7. Balanced: We understand the importance of balancing different aspects of our lives- intellectual, physical, and emotional- to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world which we live.

On the timetable below, show us what a week in your life as an IB student would look like. Be sure to include the following events:

- A paper due next week
- Soccer practice 3 days this week
- A family Friday afternoon activity
- A science exam next week
- Friends going to watch a movie on
- Read 25 pages of a novel for each English class this week

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9 AM							
10 AM							
11 AM							
12 AM							
1 PM							
2 PM							
3 PM							
4 PM							
5 PM							
6 PM							
7 PM							
8 PM							
9 PM							
10 PM							

DHS International Baccalaureate Programme QUESTIONNAIRE

8. Provide a brief rationale for the schedule that you have created in question #7.

9. In which activities do you currently participate? This may include volunteer projects, sports or hobbies. List up to four activities, indicating your frequency of involvement:

Activity	Involvement (√)		
	Weekly/more	Monthly	Yearly

10. Please list your current teachers names so we can follow-up on your teacher's recommendations:

English Teacher: _____

Math Teacher: _____

Science Teacher: _____

DHS International Baccalaureate Programme CONFIDENTIAL ENGLISH RECOMMENDATION FORM

Applicant's Name: _____

Last Name

First Name

Middle Name

Current English Course: _____

To the Teacher: The student named above is an applicant for admission to the Dhahran High School International Baccalaureate Program. The completion of this report is part of the DHS IB application process. Your candid and frank appraisal for this individual will allow us to increase our ability to make a more accurate evaluation of him or her.

Please fill out this form and email it, mail it or fax it to the IB Office address at the bottom of the page

This form is confidential; however, general concerns may be shared if reason for denial.

Name of person submitting evaluation : _____

School and Position : _____

Email Address : _____

Phone Number (please include country code): _____

DHS International Baccalaureate Programme

CONFIDENTIAL ENGLISH RECOMMENDATION FORM

2. Please make the following ratings as realistically as possible by checking (✓) the appropriate column. Compare the applicant to the other students within the same grade level who are expecting to be accepted at college/university. (students you teach within the same grade level, classes you teach within the same subject)

THE STUDENT CAN	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
a. Produce clear and coherent writing in which the development , organization, and style are appropriate to the task, purpose, and audience					
b. Produce a style that is appropriate to the task, purpose and audience					
c. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach					
d. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation					
e. Draw evidence from literary or informational text to support analysis, reflection, and research					
f. Read closely to determine what the text says explicitly and to make logical inferences					
g. Cite specific textual evidence when writing or speaking to support conclusions drawn from the text					
h. Determine central ideas or themes of the text and analyze their development					

**DHAHRAN HIGH SCHOOL
INTERNATIONAL BACCALAUREATE PROGRAMME**

PO Box 31677
Al-Khobar, 31952
Saudi Arabia

Phone: (966-13)330-0555 ext. 2470
Fax: (966-13)330-2636 ext. 2436

Email: dhs_ib@isg.edu.sa
website: dhs.isg.edu.sa

DHS International Baccalaureate Programme

CONFIDENTIAL ENGLISH RECOMMENDATION FORM

THE STUDENT CAN	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
i. Summarize the key supporting details and ideas					
j. Assess how point of view or purpose shapes the content and style of the text					
k. Participate effectively in a range of conversations and collaborations with learning partners, building on others' ideas and expressing their own clearly and persuasively					
l. Integrate and evaluate information presented in diverse media and formats visually, quantitatively, and orally					
m. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience					
n. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations					

DHS International Baccalaureate Programme

CONFIDENTIAL ENGLISH RECOMMENDATION FORM

CHARACTER OF THE STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
<p>Principled - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>					
<p>Risk takers - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>					
<p>Open-minded - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>					
<p>Caring - We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>					
<p>Inquirers-We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life</p>					

DHS International Baccalaureate Programme CONFIDENTIAL ENGLISH RECOMMENDATION FORM

Do you recommend this applicant for admission? (√)

I recommend

I do not recommend

I recommend with reservations (Please explain below)

Final Thoughts - Is there any other information you want to share in reference to this applicant?

Signature

Date

DHS International Baccalaureate Programme CONFIDENTIAL MATH RECOMMENDATION FORM

Applicant's Name: _____

Last Name

First Name

Middle Name

Current Math Course: _____

To the Teacher: The student named above is an applicant for admission to the Dhahran High School International Baccalaureate Program. The completion of this report is part of the DHS IB application process. Your candid and frank appraisal for this individual will allow us to increase our ability to make a more accurate evaluation of him or her.

Please fill out this form and email it, mail it or fax it to the Admissions Office address at the bottom of the page

This form is confidential; however, general concerns may be shared if reason for denial.

Name of person submitting evaluation : _____

School and Position : _____

Email Address : _____

Phone Number (please include country code): _____

Length of time associated with applicant : _____

Mathematics classes that this student has completed: Please indicate (√)

Pre- Algebra Algebra I Geometry Algebra II

Pre- Calculus Calculus Integrated Math

DHS International Baccalaureate Programme

CONFIDENTIAL MATH RECOMMENDATION FORM

2. Please make the following ratings as realistically as possible by checking (✓) the appropriate column. Compare the applicant to other students within the same grade level who are expecting to be accepted at college/university. (Students you teach within the same grade level, classes you teach within the same subject)

THE STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
a. Determines the math strategy necessary to address a problem. If that strategy does not work they will try a different strategy.					
b. Recognizes the logic behind a formula and they understand how and why to use that formula when solving a problem.					
c. The student can develop a mathematically sound argument to explain a concept. They can recognize when others are not using math concepts correctly.					
d. In a real world situation this student can produce an equation or a math model that can describe that situation. (Scatter grams to draw conclusions, Quadratic equations)					
e. Knows when and how to use a calculator or other math tool to solve a problem and knows how to manipulate the tools creatively.					
f. The student can exhibit an emphasis on accuracy and understands the levels of accuracy that are necessary in given problems.					

DHS International Baccalaureate Programme

CONFIDENTIAL MATH RECOMMENDATION FORM

THE STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
g. Can recognize when certain mathematical properties are being used and they are able to use those properties creatively and efficiently.					
h. Is adept at pattern recognition that allows for mathematical manipulation.					

DHS International Baccalaureate Programme

CONFIDENTIAL MATH RECOMMENDATION FORM

CHARACTER OF THE STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50%)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
<p>Principled - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>					
<p>Risk takers - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>					
<p>Open-minded - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>					
<p>Caring - We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>					
<p>Inquirers - We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life</p>					

DHS International Baccalaureate Programme CONFIDENTIAL MATH RECOMMENDATION FORM

Do you recommend this applicant for admission? (√)

I recommend

I do not recommend

I recommend with reservations (Please explain below)

Final Thoughts - Is there any other information you want to share in reference to this applicant?

Signature

Date

DHS International Baccalaureate Programme

CONFIDENTIAL SCIENCE RECOMMENDATION FORM

Applicant's Name: _____

Last Name

First Name

Middle Name

Current Science Course: _____

To the Teacher: The student named above is an applicant for admission to the Dhahran High School International Baccalaureate Program. The completion of this report is part of the DHS IB application process. Your candid and frank appraisal for this individual will allow us to increase our ability to make a more accurate evaluation of him or her.

Please fill out this form and email it, mail it or fax it to the Admissions Office address at the bottom of the page

This form is confidential; however, general concerns may be shared if reason for denial.

Name of person submitting evaluation: _____

School and Position: _____

Email Address: _____

Phone Number (please include country code): _____

1. What Sciences has the students taken please indicate: (√)

Biology Chemistry Physics Astronomy

Other _____

Other _____

DHS International Baccalaureate Programme

CONFIDENTIAL SCIENCE RECOMMENDATION FORM

CAPACITY AS A STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50%)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
a. The student can cite specific textual evidence to support their analysis of science and technical texts, attending to the precise details of explanations or Descriptions.					
b. The student can determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.					
The student can follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.					
d. The student can determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context.					
e. The student can analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).					

DHS International Baccalaureate Programme

CONFIDENTIAL SCIENCE RECOMMENDATION FORM

CAPACITY AS A STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50%)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
f. The student can analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address					
g. The student can translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.					
h. The student can assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem.					
i. The student can compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts.					

DHS International Baccalaureate Programme

CONFIDENTIAL SCIENCE RECOMMENDATION FORM

CHARACTER OF THE STUDENT	EXCELLENT (TOP 10%)	GOOD (TOP 25%)	AVERAGE (TOP 50 %)	BELOW AVERAGE (LOWER 50%)	NO BASIS FOR JUDGEMENT
<p>Principled - We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>					
<p>Risk takers - We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>					
<p>Open-minded - We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>					
<p>Caring - We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>					
<p>Inquirers-We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life</p>					

DHS International Baccalaureate Programme CONFIDENTIAL SCIENCE RECOMMENDATION FORM

Do you recommend this applicant for admission? (✓)

I recommend

I do not recommend

I recommend with reservations (Please explain below)

Final Thoughts - Is there any other information you want to share in reference to this applicant?

Signature

Date